



2025 Annual Report



Where Learning
Comes to Life

Principal's *Report*



Introduction

Kingsway Christian College was established in 1984 by four devout Christian families who were seeking an education for their children based upon Christian beliefs and values. Initially these four families mortgaged their own homes as security in order to establish the school on the site of the Baptist Church in Craigie, commencing with 110 students and 6 teachers. In November 1984 the foundations were laid on the current site, and since that time the College has grown and now has approximately 1400 students.

As a College we strive to recognise each student as uniquely created in God's image, having unique gifts, talents and purpose, and so requiring us to encourage, support and develop each individual academically, emotionally, socially, physically and spiritually.

The development of each child is seen within the context of being one school, from Kindergarten to Year 12, not two separate schools with Primary distinct to Secondary.

To achieve this aim, the College Senior Leadership Team includes leaders from across the whole College, and each term all staff celebrate our unity together around the sacraments.

The development of each child is not done in isolation however, but in partnership with the family, the local churches and the wider community. The College leases a facility to Kingsway Afterschool Care so that the families of the College are also able to access before and after school care. The Parents & Friends Association has a stated aim of 'friend raising and fund raising' which includes holding morning teas for welcoming new families into the community and holding community building events such as the SciTech Evenings. In this way we strive to build each child as a valued member of our faith community both locally and more broadly.

Kingsway Christian College continues to provide a myriad of opportunities for our students, both in and outside of the classroom, and create a sense of belonging for all the children.

So, when reflecting on 2025 I can be proud of the hard work our dedicated staff have invested into achieving the aim that every child feels part of a warm and caring community regardless of their circumstances, where they are encouraged to look out for each other and feel confident that they belong.

I cannot detail all the special ways our students took on the challenge of exploring opportunities provided them but will outline just a few to highlight the journey our students are on, a journey to understanding God's grace and to discovering their unique place in the world.

At Kingsway Christian College we develop programmes that encourage students to accept challenges and explore opportunities. It is with this goal in mind that staff strive to bring each child's learning to life so that it enables each child's God given gifts to be nurtured. I am proud of the wide range of learning activities provided to students that will enrich their unique potential.

The Hospitality Traineeship continues to provide students with opportunities to gain industry level experiences, and a Cert II, whilst completing their senior secondary studies. The skills and training our students gain will not just provide opportunities in the hospitality industry but also life skills transferable to many contexts.

The Gifted and Talented programme is now running through both Primary and Secondary, and students have embraced this opportunity with excitement. The opportunities for participating in academic extension and academic competitions have enriched these students' educational experience.



Principal's *Report*

Community Events

These events throughout the year enabled us to build a sense of belonging for the children and give them pride in their College.

Our students participated and served in our ANZAC service which involves the residents from a local retirement village attending as well as politicians, members of the Joondalup RSL and College Board members.

In addition, our students were able to reach out to a retirement village in the area. In November the Primary Choir visited Brightwater Madeley to sing to residents and present flowers made up into bouquets by the P&F. Our Secondary Senior Music students also visited Brightwater to share their love of music while serving the community. Giving in service to others is a pivotal part of College life.

One of my personal highlights is always the Easter service because this event, more than any other, captures who we are as a school and what we represent. Kingsway Christian College is a Christ-centred community, and when we stop to reflect on what His sacrifice means to each of us personally, and communally, we are reminding ourselves of our unity and mission before God.

As you review the year that was 2025 and the many challenges it provided, I would encourage you to reflect on God's love and unending grace to us and join with the staff in placing God first in everything we do.

Peter Burton

College Principal



KCEA Board

Eligible Kingsway Christian College parents are members of the Association and are invited to be involved in the College. The 2025 Board of Kingsway Christian Education Association (Inc) were:

Rex Turton - Board Chair - Elected 2022

Rex and Lizette have two, energetic children, both of whom have attended Kingsway since Kindergarten.

Rex is a practicing Chartered Engineer, primarily working in the resources and utilities sectors in Perth since immigrating in 2006. Rex brings skills in management, risk management and strategic planning and currently serves as a member on the Master Planning Committee.

Brad Taylor - Deputy Chair - Elected 2024

Brad and Catherine have six children, all of whom were home-schooled prior to commencing at Kingsway. Three have since graduated, one returned to homeschooling, and the remaining two are currently enjoying the Secondary school.

Brad is a Chartered Engineer and Fellow of Engineers Australia. He currently manages major infrastructure projects throughout WA as well as being a serving Army Reserve Officer. He has also served for 15 years as a volunteer Chaplain with Boys' Brigade WA, including 4 years on the BBWA Board as State Chaplain.

Brad brings a range of skills including project management, risk management and strategy.

Matt Allison - Treasurer - Elected 2024

Matt is driven by a strong commitment to Christ-centred education. With extensive experience in finance, risk management, governance, and strategy, he is passionate about supporting the spiritual and Christian development of students.

As a Chartered Accountant, Matt's 20-year career spans major companies and owner-run businesses in South Africa and Australia. Notable roles include Head of Finance at IUA Business Solutions, Financial Controller at Optus Stadium, and CFO at Aberstone Foundation Inc., showcasing his leadership and strategic expertise.

A devoted member of Kingsway Christian Church, Matt has been actively involved in various church roles, including leading small groups. This background enhances his ability to serve the school in alignment with Biblical principles.

As a Board member, Matt focuses on upholding the school's values, overseeing governance, policy formulation, and financial management.

Outside of his professional roles, Matt enjoys outdoor activities and sports. He lives in Greenwood with his wife and two children.

Leila Enojas - Secretary - Elected 2023

Leila and Chris have two boys enrolled at the College since Kindergarten.

Leila brings more than 15 years of experience working with technology companies on strategy, execution and leadership across APAC.

She brings skills in human resource management, technology and strategic leadership and currently serves as a member of the Governance Committee.

Martin Chua - Elected 2024

Martin and Nina have one child who has been enrolled at the College since Kindergarten.

Martin has practised as a social worker and mental health professional in various settings in public sector mental health services for 17 years, of which the last 11 years have been in adolescent and youth programmes.

Martin brings with him tactfulness and curiosity, as well as skills in written communication, working with complexity, and mental health risk assessment and management.

Martin currently serves as a member of the Education Standards Committee.

Vinh Nguyen - Elected 2024

Vinh is married to his high school sweetheart, Chelsea Nguyen, and together they have three children.

As a principal lawyer, business owner, and Councillor for the City of Wanneroo, Vinh is committed to doing what is right, just, and fair for the community, and to upholding these principles in his role on the Board. He is passionate about ensuring that every student feels valued and supported, regardless of their background or circumstances.

Through serving on the Board, Vinh hopes to contribute to the continued success and improvement of Kingsway Christian College, ensuring it remains a place where every student can thrive academically, socially, and spiritually.

Vinh enjoys tennis, badminton, table tennis, snooker, soccer, and learning the saxophone. He is currently serving as Chair of the Master Planning Committee.

KCEA *Board*

Chris Amiradaki - Elected 2025

Chris is an engineering professional with extensive experience in engineering, safety leadership, risk management, governance, and strategic decision-making. He and his wife have three children attending Kingsway Christian College and are passionate about supporting the College's Christ-centred mission and upholding strong Christian values in the education and development of students.

Deon Benade - Elected 2024

Deon and his wife, Marnel, have been proud members of the College community since their children first enrolled in Kindergarten. Their ongoing connection with the College reflects their strong belief in its values and vision.

Professionally, Deon is a Commercial Manager with a major civil engineering contractor, where he provides strategic guidance and support across a range of projects throughout Western Australia.

Before being elected to the Board, Deon contributed to the College through his service on the Master Planning Committee, bringing valuable insight and a commitment to the College's future growth

Rebecca Tinley - Elected 2025

Rebecca is married to Neil and together they have 10 children, all of whom have attended the College, with four having graduated, four in the high school and two in the Primary school. Apart from a four and a half year period of homeschooling many years ago, Rebecca has been actively involved in College life since their eldest started Kindergarten at Kingsway in 2006.

Since returning to the workforce, Rebecca has worked as an Early Childhood Teacher and in Leadership roles in schools. She has a Master of Education in Leading Education, is Vice President of the Early Years in Education Society and is actively involved with a number of education committees and groups both in her school and the broader education community. Her professional focus is on supporting colleagues and advocacy for education, with a particular focus on early childhood education.

Outside of work, Rebecca is involved with the Genesis Netball Club committee, actively involved with her church family at North Beach Baptist Church, and tries to fit Saturday morning Parkruns into her busy family schedule.

Rebecca brings skills, experience and knowledge of the current education landscape and serves on the Education Standards and Master Planning Committees.



About *the College*

College Motto

God is Truth

College Mission

“Empowering and equipping students for life through Christ-centred education.”

College Values

Transformation: We are committed to personal transformation and becoming more Christ-like in all we do. Romans 12:2 and Ephesians 4:22-24

Service: We are committed to the service of others as modelled by Christ. Luke 22:27 and Romans 12:10-11

Collaboration: We are committed to working together in achieving our mission. Ecclesiastes 4:9 and 1 Corinthians 12:14

Holistic: We are committed to the holistic development of our students, staff and our community. 1 Thessalonians 5:23 and Ephesians 4:15-16

Relationships: We are committed to developing authentic and supportive relationships. Mark 12:31 and Proverbs 17:17

Integrity: We are committed to knowing and doing what is right and behaving in a way that sets an example for the community around us. Proverbs 11:3 and Colossians 3:23



About *the College*

Commitment To Child Safety Statement

Kingsway Christian College is committed to child safety. Our College wants children to be safe, feel happy and empowered.

We support and respect all children, as well as our staff and our volunteers.

We are committed to the safety, participation and empowerment of all children.

Kingsway Christian College has a zero tolerance for child abuse. All allegations and safety concerns will be treated very seriously and consistently in line with our child safety policies and procedures.

Kingsway Christian College has legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

We are committed to preventing child abuse and identifying risks early and removing and reducing these risks.

Kingsway Christian College has in place screening procedures and recruitment practices for all staff and volunteers.

Kingsway Christian College is committed to regularly training and educating our staff and volunteers on child abuse risks.

We support and respect all children as well as our staff and volunteers. We are committed to the cultural safety of children from a culturally and/or linguistically diverse background, and to providing a safe environment for children with a disability.

We have specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments.



Academic & Pastoral *Staff*

Academic

The Associate Dean of Secondary, Dean of Primary, Secondary Heads of Learning Areas and Primary Curriculum Leaders, coordinate the curriculum content and assessment process across the College.

Dean of Primary	Michael Brown
Associate Dean of Secondary	Seb Gerbaz
Associate Dean of Primary	Gai Irvine
Dean of Christian Formation	Graham Irvine
Head of Arts	Jane Pilton
Head of English	Jenny Burton
Head of Maths	Allen Wager
Head of Physical Education	Paul Whitby
Head of Science	Brendon Wahl
Head of Humanities & Social Sciences	Jason Milne
Head of Technology & Enterprise	Paul Hayward
Primary Curriculum Leaders	Amanda Jenkins (NQS), Lauren Clark (Mathematics) Michelle Tieleman (Literacy)

Students at Kingsway Christian College typically commence in Kindergarten and progress through to Year 12. However, there are a number of students who join the College in Year 7 from a wide range of private and public primary schools.

Pastoral Care

The Dean of Secondary, Associate Dean of Primary, Chaplains, Secondary Heads of Students and Primary Heads of Areas oversee the pastoral care programmes within the College.

Dean of Primary	Michael Brown
Dean of Christian Formation	Graham Irvine
Dean of Secondary	Matthew Lovell
Associate Dean of Primary	Gai Irvine
Chaplain	Linley Pittard
Chaplain	Ashley Smith
Head of Students (7-8)	Dave Ruck
Head of Students (9-10)	Dave Colin-Thome
Head of Students (11-12)	Matt Elliott
Pastoral Care Coordinator	Caitlin Lowndes
Primary Heads of Areas	Amanda Jenkins (K& PP), Vicki Funk (Year 1 & Year 2), Jodie Burcham (Year 3 & Year 4), Sam Sheedy (Year 5 & Year 6) Jenny Ladyman (Specialist Subjects)

The successful transition of students into Kindergarten and Year 7, and new students in other years is a high priority at Kingsway Christian College. The pastoral care team works hard to ensure that all students experience a smooth transition, and we are proud of the manner in which Kingsway Christian College students encourage new students in our community.



Pastoral *Care*

The pastoral programme is founded on an active House system which encourages a spirit of competition, mutual respect and team building. The four houses at Kingsway Christian College are:



Carey (Red) 'Expect and Attempt Great Things for God'
This House is named after William Carey (1761 – 1834), missionary pioneer to India and founder of the Baptist Missionary Society.



Flynn (Purple) 'Determination and Integrity'
This House is named after John Flynn (1880 – 1951), Presbyterian minister and missionary in Australia and founder of the Royal Flying Doctor Service.



Livingstone (Gold) 'Courage and Vision'
This House is named after David Livingstone (1813 – 1873), missionary, doctor and explorer of Africa.



Taylor (Blue) 'Strive for Excellence'
This House is named after J Hudson Taylor (1832 – 1905), missionary pioneer to China and founder of the China Inland Mission.

Induction Programmes

There is a male and female school Chaplain to assist with pastoral care of students and with pastoral programmes across the College.

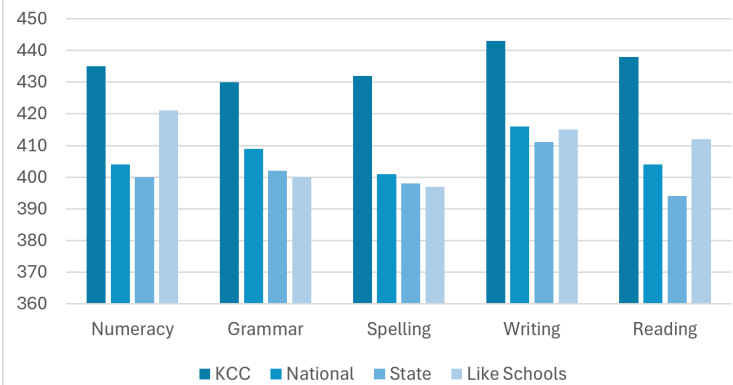
A number of Orientations are held annually for students and families of students entering Kindergarten in the year pre-Kindergarten, to assist with the transition into school and to supply parents with essential information. The first held in October is a Kindergarten Parent Information Evening; followed by a Student Transition Morning in November. Students also participate in a Language Development Screening Assessment.

An Orientation Day is held annually for students entering Year 7. Students participate in various activities on the day which help build relationships as well as receiving pertinent information required when entering the Secondary School. One day prior to the start of high school, a half day induction is held for Year 7 students where they meet their Year 10 mentors. In addition, a Year 7 Camp is held early in Term 1 to aid the Secondary transition.

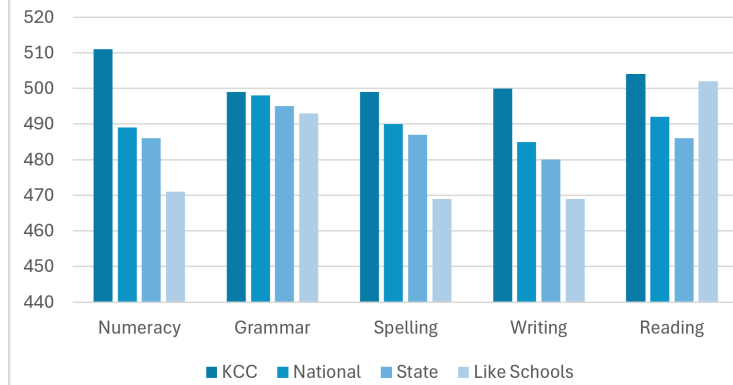
NAPLAN *Data*

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. The assessments are undertaken every year in May.

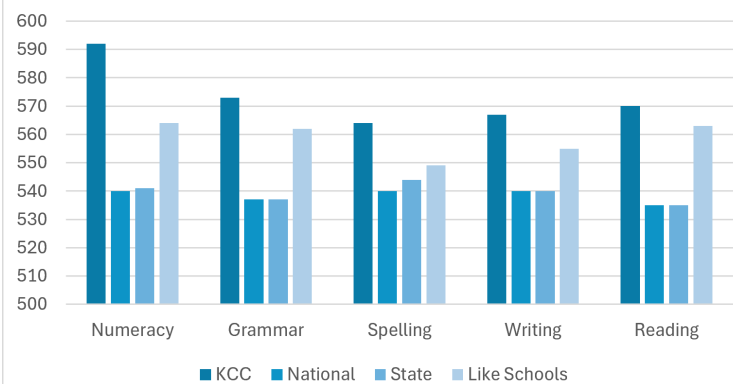
2025 NAPLAN Year 3 Results:
KCC Performance



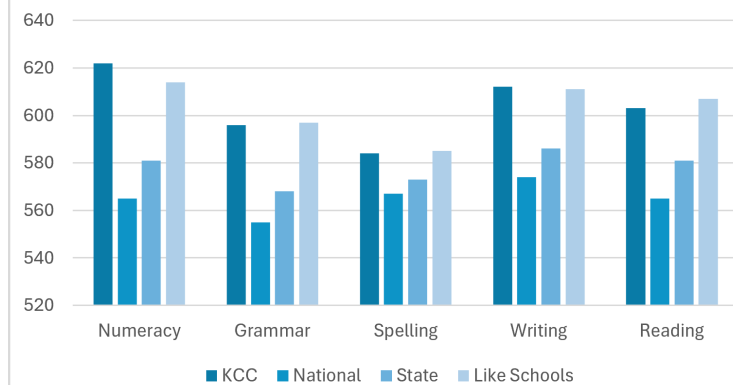
2025 NAPLAN Year 5 Results:
KCC Performance



2025 NAPLAN Year 7 Results:
KCC Performance



2025 NAPLAN Year 9 Results:
KCC Performance



Year 12- *Achievements and Outcomes*

ATAR

A huge amount of work was invested in supporting the students to achieve their goals for either TAFE or university entrance. Thanks are due to the team effort with support given by parents, families and teachers who invest their time in after school tutoring.

47% of our students were in the top 10% of the State.

67% of our students were in the top 20% of the State.

Median ATAR	% of Year 12s doing ATAR
83.55	56%

Congratulations to Jared Thomas who received an ATAR of 99.5 and to Dhruvil Batavia, Mark Louw, Jemimah Mitchell and Edward Jie, who received ATARs of 98.75, 98.7, 98.35 and 98.1 respectively.

Congratulations to the following students who received Certificates.

Certificate of Distinction:

Althea Gibbs, Edward Jie, Mark Louw, Jemimah Mitchell, Josephine Sim, Jared Thomas

Certificate of Merit:

Dhruvil Batavia, Amelie Bell, Alyssa Bevan, Erin Brehany, Ruth Budiman, Anna Ferreira, Jemmica Funk, Anna Gardiner, Anthony Khoury, Stuti Maru, Peyton Monger, Larisa Mowtschan, Janelle Olivier, Lily Smith, Sampri Thota, Bastion Wright and Chelsea Yao

72 ATAR students applied for a university placement, with their Median ATAR being 83.55.

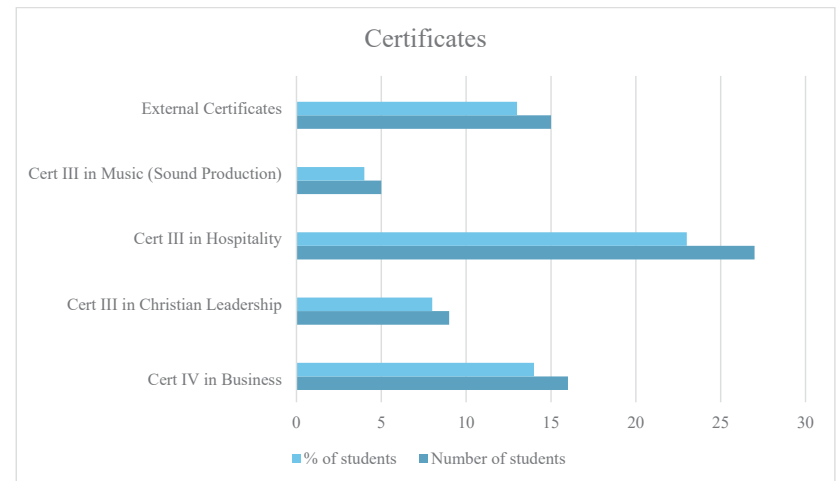
52 ATAR students were offered their first preference.

73 Students were offered their first preference (includes some students who did not generate an ATAR).

59 have enrolled for university study in 2026, three have deferred.

Certificates

The College had 49% of students who were focused on achieving Certificates in Year 12. Some of the students that achieved certificates were also aiming for an ATAR score. Some students completed more than one Certificate.



Student *Attendance*

Students at Kingsway Christian College are required to attend school for the days stated and arrive on time ready for instruction. When students are absent from the College they are marked as absent in TASS, the electronic attendance programme used by the College, and a text message is sent to parents requesting a reason for the absence. At the conclusion of each week, an analysis of the attendance of each child is undertaken and where necessary, the Dean of Primary or relevant Head of Students, makes a phone call seeking clarification from the parents and offering pastoral support if necessary. If students continue to be absent, meetings are set up with parents and relevant pastoral care staff members and parents are notified that the case may be referred to the District Attendance Officer.

Percentage Rate of Student Attendance by Year Level								
Primary	Kindy	Pre Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	94.13%	92.89%	92.7%	93.09%	93.54%	93.6%	93.25%	93.5%
Secondary	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12		
	91.95%	93.93%	89.24 %	89.12%	91.27%	90.43%		

Staff *Composition*

WORKPLACE COMPOSITION

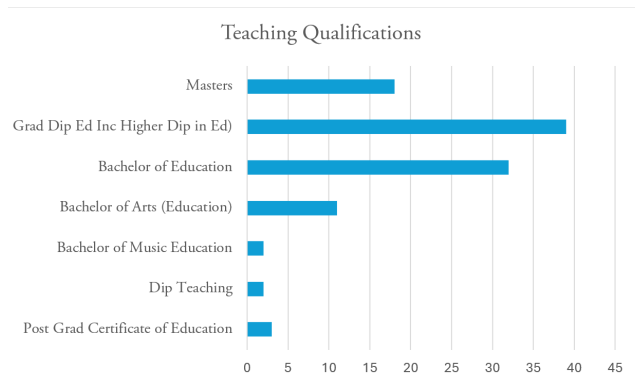
Staff have been drawn from a diverse range of backgrounds and experiences. Teaching staff have experience in both the private and public sectors, with auxiliary staff having worked in a range of industries. Chosen for their professional excellence and Christian faith, staff are united in their strong commitment to the students and the mission of the College to deliver an excellent standard of education within a Christian framework.

Kingsway Christian College has no staff members who identify themselves as being Aboriginal/Torres Strait Islander.

	MALE	FEMALE	Total
Full Time Teachers	30	41	
Part Time Teachers	9	37	
Full Time Non Teachers	14	26	
Part Time Non Teachers	2	48	
TOTAL	55	152	207

Staff Composition

Highest Education Qualification Attained By Teaching Staff



Expenditure And Participation In Teacher Professional Development

Total expenditure \$157,052: per staff member = \$1,366

Staff have participated in a variety of professional development activities including:

- Curriculum Planning
- Classroom Structure and Management
- First Aid
- Occupational Health & Safety
- Duty of Care
- Values in Education
- Software Applications
- Assessment Design
- College Strategy
- Information Technology & Computing
- Protective Behaviours Curriculum
- Governance

As well as attending meetings and professional learning on the new curriculum developments.

With an average attendance rate of 95.4% in 2025, and a retention rate of 91.45% for teaching staff, the College is privileged to have a stable and very professional staff body.

Business *Operations*

Operating Income	2025	2024
Income	31,716,741	29,868,649
Expenditure	31,063,950	29,558,353
	652,791	310,296
	637,995	316,006
	(14,796)	(5,710)
Current Assets		
Current Assets	1,857,785	3,015,013
Non-Current Assets	66,025,936	67,050,380
Total Assets	67,883,721	70,065,393
Current Liabilities		
Current Liabilities	2,616,984	8,037,581
Non-current Liabilities	3,729,986	1,129,056
Total Liabilities	6,346,970	9,166,637
Net Assets	61,536,751	60,898,756
Accumulated Funds		
Reserves	28,862,309	28,856,374
Accumulated Surplus	32,674,442	32,042,382
Total Accumulated Funds	61,536,751	60,898,756

CASHFLOWS		
Net cash provided by Operating Activities	1,864,138	2,766,676
Net cash used in Investing Activities	(1,320,640)	(4,246,468)
Net cash provided by Financing Activities	(2,013,492)	537,162
Total Net Cash Outflow	(1,469,994)	(942,630)
Cash & Cash Equivalents at beginning of year	2,077,684	3,020,314
Settlement of offset banking arrangement		
Cash & Cash Equivalents at end of year	607,690	2,077,684



Business *Operations*

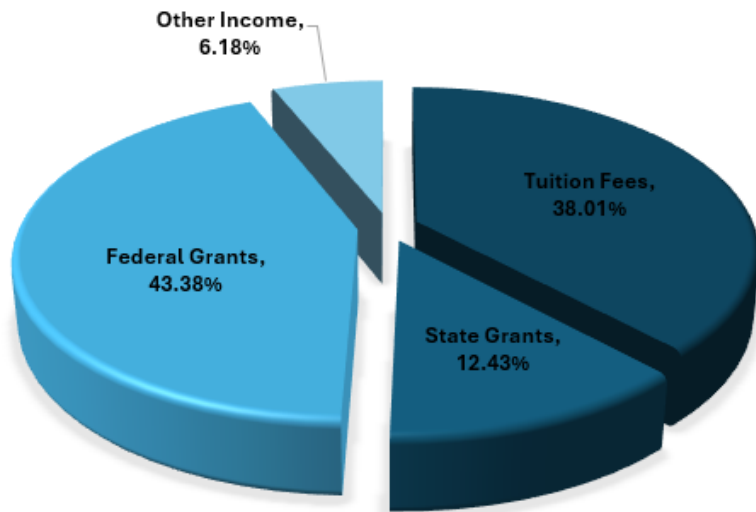
Sources of Revenue

		2025	2024
	%	\$	\$
Tuition Fees	38.01%	12,055,817	11,322,903
State Grants	12.43%	3,942,174	4,252,480
Federal Grants	43.38%	13,758,833	12,489,045
Other Income	6.18%	1,959,917	1,804,221
	100%	31,716,741	29,868,649

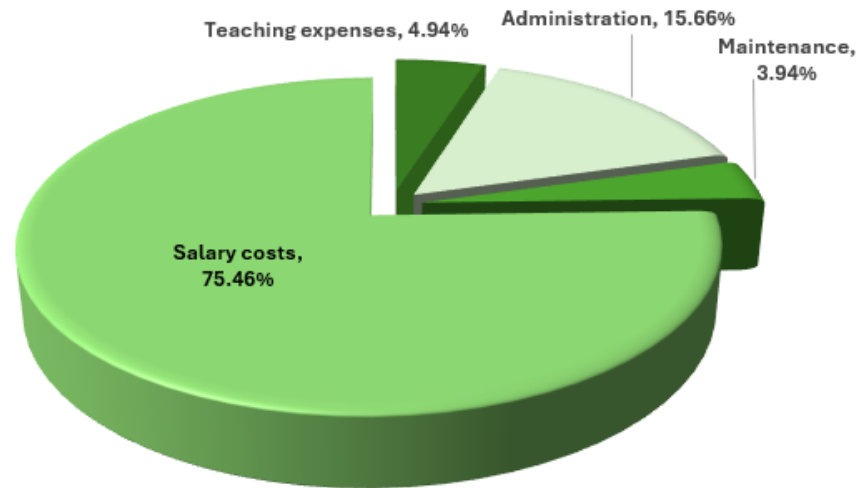
Expenditure Analysis

		2025	2024
	%	\$	\$
Teaching expenses	4.94%	1,535,803	1,621,116
Administration	15.66%	4,863,801	4,922,825
Maintenance	3.94%	1,224,472	1,179,386
Salary costs	75.46%	23,439,875	21,835,027
	100%	31,063,950	29,558,353

Source of Revenue - 2025



Expenditure Analysis - 2025



In Closing

So, when reflecting on 2025 and the many challenges it provided, I would encourage you to reflect on God's love and unending grace to us and join with the staff in placing God first in everything we do.

Student and parent satisfaction with Kingsway Christian College continues to be very high, as indicated by the results of student and parent surveys:

96% of parents chose Kingsway Christian College for its quality of teaching.

89% of parents recommend Kingsway Christian College as a 'school of choice'.

Enrolments continue to be strong, and with increasing waiting lists the result of word of mouth recommendations from current families, the College has built a strong foundation both within the local community and a broad support across the northern suburbs of Perth.

Below are some quotes from parents in 2025:

The staff genuinely care about the students' wellbeing and growth, and it is reassuring to know my child is learning in such a supportive environment.

We have two Alumni students who speak very highly of the school. Our youngest has recently transferred from another school and the change in him within weeks has been amazing.

Caring teachers, quality support and extension programmes, leadership opportunities for students, cultural diversity of families.

The culture and values of the school are what make the difference. It is reflected in the friends my daughter has made and in the families we have engaged with.

What I value most about my association with the College is its unwavering commitment to a Christ-centered education. The school provides a holistic environment that nurtures spiritual growth and character development alongside academic excellence.

Kingsway is a great place for my child. Thank you for the high standards you have set, and the hard work you have done.

My kids were happy here, and we have been involved for many years. I can look back fondly at all the friendships, opportunities, events, and good times we have had at the College.

I am the grandfather of your former student XXX. I am writing to commend .. your staff for the kind and caring support you gave XXX while he was a student with you. I stand at a distance once removed from the interactions but listened to the stories there with concern and great interest. I can't recite the names of those involved, but I was continually impressed with the care XXX received. Your staff expressed what I refer to as 'Muscle Christianity', and I am very grateful.

In all my years I have never heard of so many teachers and staff continually doing what they could to ease the path of a student. From the grandfather, thanks again for the care. . (and being) .. part of what I see as a redemptive story.

I would like to express our gratitude to the Board and all KCC staff for their ongoing commitment to making the school an outstanding school.

Peter Burton

College Principal





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